



UNIVERSIDAD NACIONAL DE ENTRE RÍOS

**FACULTAD DE
CIENCIAS DE LA ALIMENTACION**

INGLÉS I CURSO

RESOLUCIÓN CD Nº 144/12

AÑO: SEGUNDO
MODULO: CUARTO
RÉGIMEN: CUATRIMESTRAL
CARGA HORARIA: 4 HORAS /SEMANA
TOTAL HORAS: 60

TEMA I.- Food Engineering /Technology scheme of studies.

Genres: registration / application forms; syllabus; course description; time-table.
Rhetorical functions: defining; describing; classifying, comparing and contrasting.
Lexico-grammatical features: lexical items relevant to the scheme of studies; verbal phrase: present simple and present progressive; frequency adverbs; wh- questions; modals: capacity, ability, possibility and permission; connectors.

TEMA II.- University life.

Genres: brochure, web page, description; survey; report.
Rhetorical functions: describing (an institution; facilities; accommodation; a lab; a machine/ equipment); comparing/ contrasting; reporting; generalizing.
Lexico-grammatical features: specific vocabulary relevant to academic life; noun phrases; pre-and post modification; determiners.

TEMA III. - Occupations and workplaces.

Genres: advertisement (situations vacant/ wanted); memos, e-mails.
Rhetorical functions: describing (jobs/ occupations/ daily schedules) and abilities/ skills/ personality traits); giving opinions.
Lexico-grammatical features: descriptors; verbal phrases indicating future; time expressions (adverbs and prepositional phrases); word formation.

TEMA IV.- Skills and abilities required in academic and technical jobs.

Genres: CV/ résumé; letters (application letter/ cover letter/reference letter) interviews. Rhetorical functions: identifying generic structures/context/ purpose and recognizing recurrent linguistic features. Lexico-grammatical features: comparison of adjectives and adverbs; discourse markers; modals; objective pronouns, and others.

TEMA V.- Internships, scholarships and volunteer work

Genres: forms; interviews, letters, invitations, thank you notes.
Functions: interviewing foreign students/ professors; reporting.
Lexico-grammatical features: specific vocabulary; formulaic language; direct and indirect questions and others.



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DEL ALUMNO

FICHAS DE CÁTEDRA.

Websites:

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<http://foodscience.cornell.edu/cals/foodsci/academics/cifs/index.cfm>

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